

	Subjects			
Tasks	Literacy	Research	Science	Art
	Poem	Fact file - chosen rainforest	Adaptations of animals	Shoebox rainforest
	Narrative piece	Fact file – chosen animal inhabitant	Adaptations of plants	Collage of a rainforest
		Fact file – Chosen plant	Water cycle	Picture of an animal inhabitant

Hi children, above is a timetable of afternoon activities for you to complete over the Easter break. You don't have to complete all of the activities how many you complete is up to you. We are excited to see all the fantastic work we know this year group can produce

We have provided you with a list of the 10 largest rainforests in the world.

- Amazon rainforest
- The Congo rainforest
- The Bosawas Biosphere
- Daintree Rainforest
- Southeast Asian Rainforest
- Tongass National Rainforest
- Kinabalu National Park
- Monteverde Cloud Forest Reserve
- Sinahara Rainforest Reserve
- Pacific Temperate Rainforest

Some but not all of the activities will have to be centred on your chosen rainforest. Here is a list of activities that have to be based on your chosen rainforest: All fact file activities, both animal and plant adaptations and all art activities.

## Research

Rainforest fact file, you will need to include:

- Size
- World location of rainforest (what continent? How many countries does it cross?)
- Types of weather
- Any geological features (rivers, waterfalls, mountains, etc)
- Types of vegetation (different trees, shrubs, etc)
- Types of animal (most popular mammal, biggest predator, etc)
- Any indigenous tribes – tribes that exclusively live in the rainforest

Animal fact file

- Animal name and what type of animal e.g. mammal, bird, reptile, fish, amphibian
- What habitat are they found?
- What do they eat?
- Do they have any natural predators?
- A detailed description of your animal
- Did you know section – interesting fact

Plant fact file

- Detailed description of the plant focusing on: size, leaves, colour and shape
- Status – common or rare
- Native habitat
- Any special features that the plant has

**Remember all fact files should be eye-catching and engaging therefore they will need to contain pictures and colour!**

## Literacy

Poem - You can write a poem based on a rainforest. If you want to base your poem on your chosen rainforest then we suggest you research images of your rainforest to help with the imagery you wish to create. Remember to consider all the different poetic features and include a range of senses when writing your poem. We have provided an example if you are unsure of how to structure your own poem.

**What is this life if, full of care,  
We have not time to stand and stare.  
No time to stand beneath the dripping leaves  
And listen to the humming of honey bees.  
No time to see, when forests we pass,  
Where lizards scurry in the long tall grass.  
No time to see, in broad daylight,  
Great rivers full of stars, like skies at night.  
No time to turn at beauty's dance,  
Swishing of a canopy, in a magical trance.  
No time to feel the jungle alive with fear,  
As immense predators of the land draw near.  
A poor life this if, full of care,  
We have no time to stand and stare.**

Narrative – We would like you write an adventure short story involving a plane, crash landing in a rainforest. The story can be written in either past or present tense and 1<sup>st</sup> or 3<sup>rd</sup> person. A story opener has been provided if you are stuck in getting started.

Bang! Crash! "The second engine has exploded captain". The pilot tugged back furiously on the steering wheel of the jet – the vibrations of the cockpit shook the two pilots to their core. Peering out of the windshield, the captain noticed a small light green field in the middle of an immense expanse of dark green rainforest. The captain knew it was the only place for landing. "Brace, brace, brace .... It will be a bumpy landing," came the instruction over the tannoy. The Patel family belted themselves in. The plane was getting lower and lower. The forest was getting nearer and nearer...

## Science

Animal adaptations – You will need to select an animal which is an inhabitant of your chosen rainforest and identify its features e.g. sharp claws, long tail, colour of its fur and state why these features have made the animal perfectly suited for its environment.

Plant adaptations – You will need to select a plant which is an inhabitant of your chosen rainforest and identify its features e.g. leaf shape, colour, size and state why the plant has perfectly adapted to suit the environment in which it exists.

Water cycle – You will need to research the water cycle and how the water cycle operates in a rainforest. Ensure you use the correct terminology, we expect the water cycle to be completed in a flow diagram format. Using arrows, images and words to explain what happens at each stage of the water cycle.

## Art

Shoebox rainforest – For this activity we would like you to create a replica of what your rainforest looks like. Ensure you include types of vegetation in your model and possibly along with wildlife. The shoe box model should contain lots of colour and even geographical features that exist within your chosen rainforest. Below are some examples of shoebox rainforests.



Collage – we would like you depict a rainforest using the collage technique. You could use magazines, newspapers, or recycling to create your very own rainforest collage. Feel free to adapt images you find in magazines by adding colour if you are struggling to find items which are green.

Animal drawing – For the last piece of art you could consider drawing an animal, who lives in the rainforest of your choice. We have provided YouTube links which offer a step by step guide of how to draw animals that can be found in rainforests around the world

<https://www.youtube.com/watch?v=uCuCS3dWenc>

<https://www.youtube.com/watch?v=CobUAKvZg7s>

<https://www.youtube.com/watch?v=zeAaRdlCG7Y>

<https://www.youtube.com/watch?v=4MdW2dTF8II>

