

Termly Curriculum Overview

Foundation Stage Autumn - 2020

Core Books/Topics

Themes and Topics will be based around a range of core books and developing imagination skills

The Kissing Hand

Meg and Mog

Leaf Man (link to spring)

Stick Man

Not A Box

Snowman (link to winter)

Possible Role Play Focus

A home corner, potion making factory, den building, stick figures, fake snow

Seasonal/Events/Festivals

- Leaves changing colour and falling
- Weather getting colder
- Harvest week 21st September
- Celebrate our Differences week 5th October
- End of first half term 23rd October at 3:00pm
- Inset 2nd November
- Next half term begins 3rd November
- Daylight saving ends 25th October
- Remembrance Sunday 8th November
- Diwali 14th November
- Hanukkah 11 December
- Christmas Lunch 15th December
- Christmas Fun Day 16th December
- Christmas holidays 18th December
- Solstice 21st December
- Christmas 25th December

Personal, Social, Emotional Development

- Introduce rules and expectations of the school.
 - Value of the month
 - How to wash our hands and keep ourselves healthy
 - Encouraging children to make new friends
 - Teach children to care for the school equipment and look after it
 - Build children's confidence by discussing what they are good at.
 - Develop children's ability to manage emotions by giving them a vocabulary to express how they feel
 - To be able to play co-operatively, taking turns
 - Develop their conversational skills in a range of areas

PSE Books

Now Wash Your Hands

The Colour Monster

The Colour Monster Goes to School

Have You Filled Your Bucket?

Ruby's Worry

Communication and Language

Attention and Listening

- Develop listening behaviour
- Listen to stories and respond to what is heard and join in with the actions.

Speaking

- Develop vocabulary
- Join in with familiar stories
- Express ideas, feelings and events through talking
- Use language in imaginative play to recreate roles and introduce storylines.

Understanding

- Answer who and what questions about experiences and in response to stories or events.

Physical Development

Moving and Handling

- Continue to develop gross motor skills through running, jumping, climbing and PE lessons
- Continue to develop fine motor skills through activities which build finger muscles
- Handwriting- developing pencil grip through fine motor activities, practising letter formation and developing cursive handwriting style.
- Climbing, jumping, running and stopping with control

Health and Self Care

Children learn the importance of good hygiene, physical exercise and a healthy diet

Literacy

- Phonics- We start with the set 1 sounds.
- Reading- Listen to stories with interest and understand how to hold a book and turn the pages.
Join in with stories and repeated refrains
Retell stories through role play/small play and with puppets
To understand the stories shared and talk about them confidently.
- Writing- To develop confidence in mark making and give meaning to the marks children draw and paint.
To develop good fine motor control and the correct pencil grip.
To learn how to write simple words and children's names by forming letters correctly
To see demonstrations on how a sentence is formed using capital letters, full stops and finger spaces

Mathematics

Maths Themes Counting, ordering and matching quantities, Repeating patterns, 2D Shapes, More or Less, Number

- Children count reliably numbers 1-10, place them in order and say which number is 1 more or 1 less than that number
- Count on and back from a given number
- Count different sets accurately and be able to match the quantity to the numeral
- Find numerals and count quantities in the environment

Shape, Space and Measure

- To be able to recognise and name 2D shapes
- To use appropriate language to discuss height
- To create repeating patterns

Expressive Arts and Design

- Colour mixing and choosing a colour for a purpose
- Close observational drawings using a range of materials
- Create artwork on a large scale and using a range of materials, including natural.
- Collage work
- Combing and manipulating materials to achieve a planned effect
- Sculpture and model (plan, do, review)
- Use dough, plasticine and clay for model making
- Play cooperatively as a group to act out narratives
- Weekly singing and music lessons which will explore sound, pitch and dynamics

Understanding of the World

People and Communities

- Children remember and talk about significant events in their own lives. Recognise and describe special times and events.
- Can describe similarities between themselves and others

Technology

- Children recognise that a range of technology is used in places such as homes and school.

The World

- Investigate differences and similarities between Autumn and Winter and explain what they can observe
- Explore different places and how they are a habitat for different animals and creatures.

Characteristics of Learning

Playing and Exploring-

Use senses to explore, show curiosity, engage with new experiences, initiate activities, seek challenges.

Children will show a 'can do' attitude, take risks and engage with new experiences.

Active Learning-

Maintain focus on an activity for a period of time and not be easily distracted

Persist with an activity when a challenge occurs and enjoy meeting challenges for their own sake

Creating and Thinking Critically-

Make links, notice patterns and make predictions

Plan, make decisions about how to make a new task, solve a problem and reach a goal.

Develop different ways of grouping, sequencing and make links between cause and effect

Check how well an activity is going and then review how effective the approach worked

Homework

- Weekly tasks set
- Daily reading- Please hear your child say their sounds or read their book to you for a few minutes each day
- Learn to read, recognise and write the 'High Frequency' words that are sent home on a weekly basis
- Use Bug Club to encourage reading and comprehension skills
- Please, please read stories to your child and discuss the plot, characters and pictures. This is the best way to help your child's reading and writing.
- Mathematics activities