

Task 1 - Literacy

Task 1 - How well do you know your sport? Your first challenge is to see if you can fully complete the A-Z of sports activity. You will have to think of a sport which begins with every letter of the alphabet. Let's see who can complete it!

Task 2 - Many of you would not have heard of the sport Jai- Alai! Today's task is for you to research the sport and how it is played. You will need to find out where in the world it is played and what is needed to play. Use the fact file template below to help you.

<https://www.youtube.com/watch?v=SOOnHK9gx2jY> Jai - Alai

Task 2 - Maths

Starter - Complete the number sentences which represent each array.

Main task - Complete the number problems below.

Lunch / Break time

Have a go at Mrs Rolle's Daily fitness challenge or maybe have a go at one of our daily yoga lessons. <https://www.danegroveschool.co.uk/year-three>

Afternoon activity

Complete the task set for you on Seesaw named 'Summer Fun Coding Challenge'.

Reading -

Children may choose to read a book or to read one of the books available on the Bug Club website

<https://www.activelearnprimary.co.uk/login?c=0>

Please encourage your child to read for **30 minutes** each day.

This week's spellings

Your parents and guardians will test you on your spellings today.
Remember to use LOOK, SAY, COVER, WRITE, CHECK to help you.

| Must | Should | Could |
|---------|-----------|--------------|
| Where | Occasion | Sufficient |
| There | System | Symbol |
| They | Knowledge | Occasionally |
| They're | Material | Vegetable |
| Love | Length | Vehicle |
| Come | Ordinary | Yacht |
| Some | Fantastic | Government |
| Steak | Pressure | Environment |
| Break | Potatoes | Definite |
| Bake | Owner | Desperate |

| | |
|---|---|
| <p><u>Other useful websites</u></p> <p>https://www.timestables.co.uk/</p> <p>https://www.topmarks.co.uk/maths-games/hitthe-button - Time tables</p> <p>https://home.oxfordowl.co.uk/?s=activity&fwppost_types=activities&fwpschool_year_categories=year-3</p> <p>A range of educational activities</p> <p>https://www.bbc.co.uk/bitesize/levels/zbr9wmn</p> <p>https://www.worldbookonline.com</p> <p>Username: wbsupport</p> <p>Password: distancelearn</p> | <p><u>Other activities you may want to try:</u></p> <ul style="list-style-type: none"> • Write some instructions for your grannies and granddads on how to make a video call or use one of your favourite devices! That way you can keep them company while we are all at home. • Help your parents with the cleaning and do a good deed for your siblings. • Draw a portrait of one of your family members. Maybe you could create a whole family portrait! • Become a no.1 rock star playing Times Tables Rockstars • Create your own word search. The topic could be focussed on one of your favourite subjects or even a TV programme • Timed times table square, let's see if you can beat your score each day |
|---|---|

Daily times table practice

Follow this link and choose an activity to complete. By the end of the week you can check to see how much faster you have become.

<https://www.timestables.co.uk/speed-test/>

Daily handwriting practice

gardener

gardening

limited

Literacy - Task 1

An A - Z of Sports

Amazing Fact

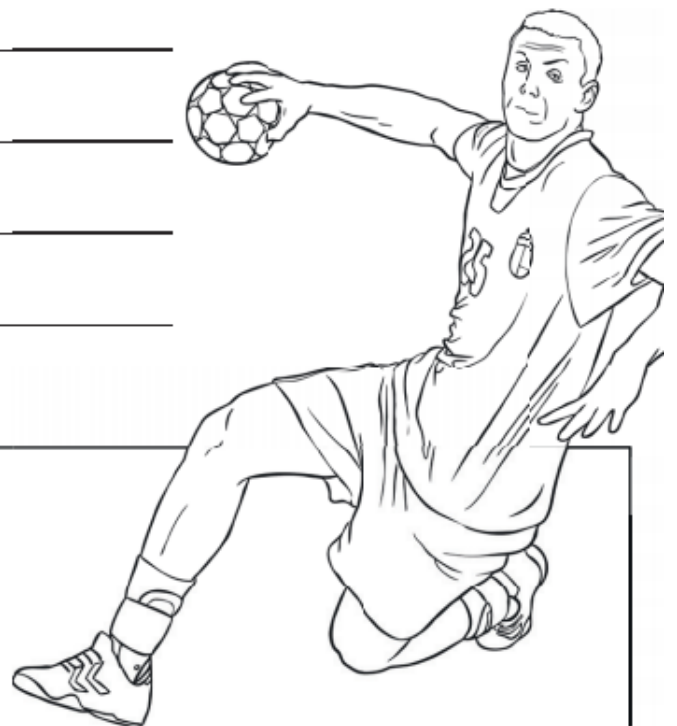
The sport of Jai-Alai is commonly believed to be the fastest sport in the world – the ball can travel at speeds of up to 300 km/h or 190 mph.

Challenge

Try to think of a sport or sports person for each letter of the alphabet.

You could use the Internet or non-fiction books to research lesser-known sports.

| | | |
|---------|---------|---------|
| A _____ | K _____ | U _____ |
| B _____ | L _____ | V _____ |
| C _____ | M _____ | W _____ |
| D _____ | N _____ | X _____ |
| E _____ | O _____ | Y _____ |
| F _____ | P _____ | Z _____ |
| G _____ | Q _____ | |
| H _____ | R _____ | |
| I _____ | S _____ | |
| J _____ | T _____ | |



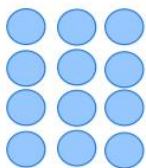
Task 2 - Research and fact file

- which countries Jai-Alai is played in;
- what the court looks like;
- if it is dangerous;
- how the ball travels so fast.

Numeracy

Starter

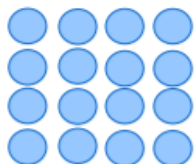
Write a multiplication equation to find the number of shapes.



$$\square \times \square = \square$$



$$\square \times \square = \square$$



$$\square \times \square = \square$$



$$\square \times \square = \square$$



$$\square \times \square = \square$$



$$\square \times \square = \square$$



$$\square \times \square = \square$$



$$\square \times \square = \square$$



$$\square \times \square = \square$$

In today's maths you will be completing a range of problem solving questions

Must

What is the value of the underlined numbers?

27 →

120 →

$$2 \times 11 =$$

$$20 \div 2 =$$

$$4 \times 2 =$$

$$12 \div 2 =$$

Cassie is seven.

Her sister is double her age. How old is her sister?

If it is 8.55, how many minutes is it until 9.00?

I am thinking of a number.

I double it.

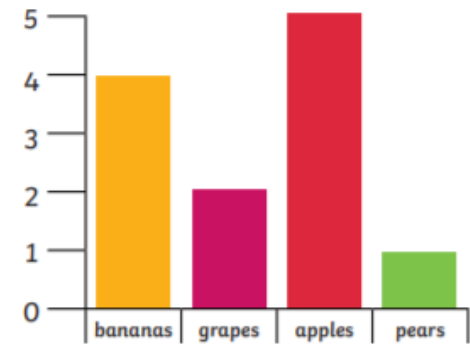
I add three.

My answer is 23.

What number was I thinking of?

Bob had 50p. He spends 20p.
How much money does he have left?

Some children were asked what their favourite fruit was.



Which is the most popular fruit?

Which is the least popular fruit?

Put a cross where there are right angles in this shape:



Should

Section 1

Write two calculations using all these numbers:

18 3 6

Section 2

Partition these numbers into hundreds, tens and ones:

$399 = \boxed{}$

$731 = \boxed{}$

$101 = \boxed{}$

Section 3

I think of a number.



I halve it.

I subtract 13.

The answer is 2.

What was my number?

Section 4

The film starts at 2.40pm. It will take 45 minutes to get to the cinema. What time do I need to leave to get there on time?



Section 5

Carrie is pairing her socks. She has 45 socks. How many pairs will she have?



Section 6

In cm and mm how long is the string?

 mm cm

Section 7

Calculate the answer:

$\frac{1}{10} + \frac{\boxed{}}{10} = \frac{9}{10}$

$\frac{7}{8} - \frac{\boxed{}}{8} = \frac{4}{8}$

$\frac{5}{12} + \frac{\boxed{}}{12} = \frac{7}{12}$

Section 8

Use the written column method to work out:

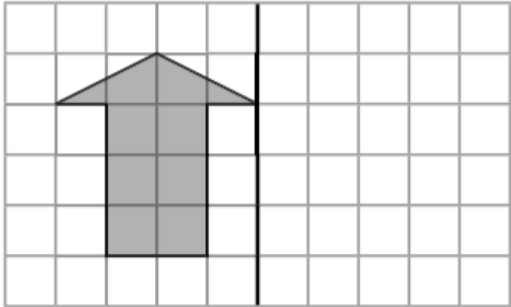
$64 \times 5 = \boxed{}$

$98 \times 4 = \boxed{}$

$36 \times 3 = \boxed{}$

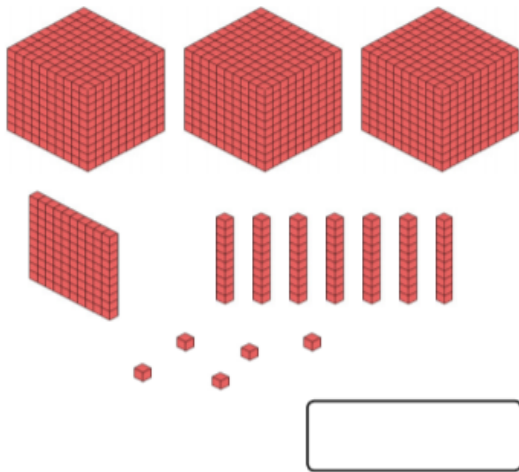
Section 1

Reflect the shape in the line.



Section 2

How much is here?



Section 3

Fill in the missing number:

+ + + 1 = 4221

Section 4

Order these numbers smallest to largest.

4376 4367 4358 4354 4369

| | | | | |
|----------------------|----------------------|----------------------|----------------------|----------------------|
| <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> |
|----------------------|----------------------|----------------------|----------------------|----------------------|

smallest

largest

Section 6

A family ticket to the cinema is £8.66 for a family of 3. If 3 families go to the cinema, how much will it cost?

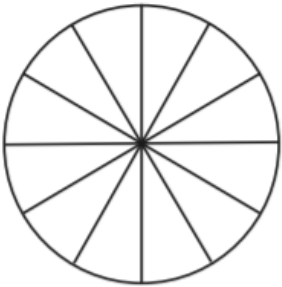
Section 7

Write the missing numbers in the boxes.

| | | |
|-----------|------|-----------|
| 1000 less | | 1000 more |
| | 8793 | |

Section 5

Colour one quarter of the circle then write the equivalent fraction to $\frac{1}{4}$.



$\frac{1}{4} = \frac{\quad}{12}$

Section 8

What is missing from these statements?

12 × = 72

64 8 = 8

Ext

a) A box of glue sticks contains 128 glue sticks. There are 4 classes in the school. How many glue sticks does each class get?

b) To make a model, each child needs 8 lolly sticks. If lolly sticks come in packs of 30, how many packs would be needed for 28 children to make a model?

4. Use the fraction wall to help you answer these questions.

| | | | | | | | | | | | | | | | | | | | | | | | |
|----------------|----------------|----------------|----------------|----------------|----------------|----------------|----------------|----------------|----------------|----------------|----------------|----------------|----------------|----------------|----------------|----------------|----------------|----------------|----------------|----------------|----------------|----------------|----------------|
| 1 | | | | | | | | | | | | | | | | | | | | | | | |
| $\frac{1}{3}$ | | | | | | $\frac{1}{3}$ | | | | | | $\frac{1}{3}$ | | | | | | $\frac{1}{3}$ | | | | | |
| $\frac{1}{6}$ | | | | $\frac{1}{6}$ | | | | $\frac{1}{6}$ | | | | $\frac{1}{6}$ | | | | $\frac{1}{6}$ | | | | $\frac{1}{6}$ | | | |
| $\frac{1}{12}$ | $\frac{1}{12}$ | $\frac{1}{12}$ | $\frac{1}{12}$ | $\frac{1}{12}$ | $\frac{1}{12}$ | $\frac{1}{12}$ | $\frac{1}{12}$ | $\frac{1}{12}$ | $\frac{1}{12}$ | $\frac{1}{12}$ | $\frac{1}{12}$ | $\frac{1}{12}$ | $\frac{1}{12}$ | $\frac{1}{12}$ | $\frac{1}{12}$ | $\frac{1}{12}$ | $\frac{1}{12}$ | $\frac{1}{12}$ | $\frac{1}{12}$ | $\frac{1}{12}$ | $\frac{1}{12}$ | $\frac{1}{12}$ | $\frac{1}{12}$ |
| $\frac{1}{24}$ | $\frac{1}{24}$ | $\frac{1}{24}$ | $\frac{1}{24}$ | $\frac{1}{24}$ | $\frac{1}{24}$ | $\frac{1}{24}$ | $\frac{1}{24}$ | $\frac{1}{24}$ | $\frac{1}{24}$ | $\frac{1}{24}$ | $\frac{1}{24}$ | $\frac{1}{24}$ | $\frac{1}{24}$ | $\frac{1}{24}$ | $\frac{1}{24}$ | $\frac{1}{24}$ | $\frac{1}{24}$ | $\frac{1}{24}$ | $\frac{1}{24}$ | $\frac{1}{24}$ | $\frac{1}{24}$ | $\frac{1}{24}$ | $\frac{1}{24}$ |

a) How many sixths are equivalent to $\frac{2}{3}$? _____

b) How many twelfths are equivalent to $\frac{6}{24}$? _____

c) How many twenty-fourths are equivalent to $\frac{5}{6}$? _____

d) Would you rather have $\frac{7}{12}$ or $\frac{15}{24}$ of a cake? Why? _____