

# Medium Term Curriculum Overview

Year 2 – Autumn Term 2019

## English

### Knowledge and skills linked to the following topics-

(Following Danegrove's English Guidelines and The National Curriculum)

- To listen and respond appropriately to others.
- To say out loud what they are going to write
- To use phonic knowledge to spell words and to learn common exception words.
- To develop a fluid, joined handwriting script.
- To leave spaces between words.
- To use phonic knowledge to read unknown words.
- To be able to answer questions about the book they've read by retrieving information.
- To develop a stamina for writing.
- To use grammatical terminology.
- To use the present and past tense.

## Mathematics

### Knowledge and skills linked to the following topics-

- To use mental strategies and written methods to solve addition and subtraction problems.
- To recognise the value of digits in a number.
- To know the multiples of 2,5 and 10
- To compare and order numbers using the greater and less than symbols.
- To know the value of coins and to use different variations to make the same amount.
- To choose the correct unit when estimating and measuring.
- To tell the time to O'clock, half past, quarter past and quarter to.
- To name and describe 2D and 3D shapes.

## Integrated Topic – You, Me, We

\* This covers areas of History, Geography, Art, Music and and DT

- To create self-portraits using a different mediums (Art)
- To use simple fieldwork and observational skills to study the geography of their school and its grounds and the key human and physical features of its surrounding environment. (Geography)
- To identify changes within living memory. (History)
- To identify significant historical events, people and places in their own locality. (History)
- To use their voices expressively and creatively by singing songs and speaking chants and rhymes (Music)

## Computing

TARGETS: Skills and Understandings in:

Logging on Logging Off  
E-safety – Smartie the Penguin  
Coding – Code.org (Angry Birds coding), Code for Life

## PE

Knowledge and skills for :

*Gymnastics*- Balancing and Travelling  
*Tag Games* – Evasion and Body Position

## RE and Spanish

### CELEBRATE OUR DIFFERENCES WEEK

– looking at a variety of cultures and religions  
– asking and answering questions regarding, respect and understanding

### SPANISH skills and knowledge for:

- Colours, numbers to 20, days, months

## Science – Living Things

- To explore and compare the differences between things that are living, dead, and things that have never been alive
- To identify that most living things live in habitats to which they are suited
- To identify and name a variety of plants and animals in their habitats, including microhabitats
- To describe how animals obtain their food from plants and other animals, using the idea of a simple food chain, and identify and name different sources of food.