

Time table for w/b 23<sup>rd</sup> March 2020

Day:	Maths (morning)	English (morning)	Bug club (afternoon)	Afternoon activities (optional):
<b>Monday</b>  30 <sup>th</sup>	Factors	Spelling task  Reading comprehension	Read for half an hour in the afternoon. If you can't access bug club, please read a book you have at home.	Miss Rolle's PE challenge (uploaded to the Year 5 page).
<b>Tuesday</b>  31 <sup>st</sup>	Division problems	Spelling task  Research an animal of your choice. Write notes about your animal under the subheadings given (more detail will be added to the Year 5 page).	<u>Recommended texts:</u> <ul style="list-style-type: none"> <li>• How do they make comics?</li> <li>• Kura's story</li> <li>• The curse of the highway man</li> <li>• When will the sun go out?</li> <li>• 101 things to do in the UK</li> <li>• The Mystery of the Poisoned Pudding</li> </ul>	Research an artist who creates portraits. 1.Copy one of their pieces of work. 2.Create your own portrait drawing of someone in your house (using pencils, pens, chalk or paint).
<b>Wednesday</b>  1 <sup>st</sup>	Division problems	Spelling task  1.Write an introduction for your fact file (non-chronological report)  2.Organise your facts under subheadings and up-level your research with details.		Design yourself as a superhero and create a comic strip of your adventures.    What makes you unique / different? What super power would you like to have?
<b>Thursday</b>  2 <sup>nd</sup>	Word problems (division)	Spelling task  Write a conclusion for your fact file. Write some 'fun facts' under a subheading. You may need to do more research for this.		Create a poster explaining the importance of a healthy life style.    Reflect on the importance of healthy eating and being active. You may need to conduct research and suggest ways to stay healthy.

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<p><b>Friday</b>  <b>3<sup>rd</sup></b></p>	<p>Mixed operation word problems (addition, subtraction, multiplication and division)</p>	<p>Spelling task</p> <p>Draw a picture of your chosen animal. Label the different body parts of the animal and their habitat.</p>	<p>Write a set of instructions to tell a friend how to play your favourite game.</p> <p>Try to use a range of punctuation and time conjunctions throughout your writing.</p>  <p>Reflection: How are instructions different to other types of writing?</p>
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