

This week in Year 5

Dear parents,

In English this week the children wrote fantastic traditional stories; applying the key features on this text type. Next week, we will begin our unit on the genre instruction texts.

In Maths, we started our unit on division strategies; focusing on the formal written method. Next week, we will continue our work on division.

Maths

This week, we would like you to complete the multiplication tasks assigned to you on Mathletics. Please let your teacher know if you are experiencing problems logging in.

English

For homework, we would like you to write a short set of instructions for something of your choice. This can be an everyday role (like brushing your teeth) or a hobby you enjoy doing, such as; games, sports and other activities. An example has been uploaded to the Year 5 page.

What to include in your instructions:

- A title
- What you will need
- Numbered bullet points 1-5 (or more if you wish!) with instructions
- Time conjunctions

Extension: Write a short introduction with rhetorical questions.

Time conjunctions you may use:

First of all, to begin with, at first, then, next, secondly, finally, at last, to conclude

Adverbs:

Carefully, slowly, delicately, quickly, rapidly, diligently, clumsily, gently, cheerfully

Reading - Please read for **30 minutes** each day - Fill in your log whenever you complete a book and ask a parent/carer to sign it for you. When you reach the milestones that are printed on the log you will receive a prize in assembly. Please remember to use Bug club regularly to help improve your reading. All students are expected to read 10 Bug club books per term.

Spellings:

Spellings will be tested in class every Wednesday.

List 1 - Most prefixes are added to the beginning of root words without any changes in spelling. The prefix "anti" means 'against'.

List 2 - Words ending in - **able**

<i>List 1</i>	<i>List 2</i>	<i>List 3</i>
<i>antiseptic</i> <i>anticlockwise</i> <i>antisocial</i> <i>antibiotic</i> <i>antifreeze</i>	<i>dependable</i> <i>comfortable</i> <i>understandable</i> <i>reasonable</i> <i>enjoyable</i>	<i>credible</i> <i>existence</i> <i>outweigh</i> <i>discipline</i> <i>procedural</i>