

## Y1 Weekly Newsletter Friday 20<sup>th</sup> March 2020

### At school this week

In Literacy this week we have been writing informal letters and have included what sights we have seen in London. We have focused on adjectives (describing words e.g., amazing, tiny, tall), varied conjunctions (joining words such as and, so, but, because) and similes (e.g., as dark as the night).

In Maths the children have been learning about subtracting from 10 and 20. They have been learning how to solve missing box sums and how to find the inverse (opposite so the inverse of subtraction is addition). To help your child at home, please ensure that they regularly practice counting in 2's, 5's and 10's as well as forwards from 0-100 and back. Next week, we were planning to look at money and how to make a given amount using all the coins. Perhaps let the children have a go at this at home.

In Science we have started our new topic on plants. The children learnt about the jobs of different parts of a flower and were required to label the parts. There are lots of resources available on the list above. Perhaps you could go in the garden and plant some flowers whilst discussing the different parts and their jobs.

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Dear Parents/Carers,

At this very strange time in our World, we would like to thank you for your support over the last few weeks and for the supplies that you have brought in for us. We appreciate that is a very difficult and uncertain time for you all and the thought of helping your child continue with their education from home appears challenging. Also, we would like to apologise if you have called to speak to the year 1 teachers and we have not called you back. As I am sure you can appreciate, we have been working tirelessly to organise the home activities, writing reports that will be sent home, as well as ensuring that the school day remains as normal as we can for the children in attendance. Please remember our children may be just as concerned as we are right now.

We have provided a plan of what you can do with your child to keep them learning and progressing. This will be uploaded daily (excluding the holidays) onto the year 1 page on the main Danegrove website. Please continue to work on their sounds with them. The Read Write Inc, set 1, 2 and 3 are attached. Please also keep counting in 2's, 5's and 10's and forward and backwards to and from 100. We have provided the name of the you tube video that you can use to help develop their cursive writing and number formation would also certainly benefit the children. It would be great to help them to learn the numbers in both digit form and words e.g., 1 and one. The children also will need to be able to write the days of the week using a capital letter for each. We hope the list we have provided together with the set work can help support you at this challenging time. Please keep up to date by checking the Danegrove website. Something that a parent suggested was to perhaps video your child doing a show and tell and post-it on your class whatsapp. If you have questions during this time please email [office@danegrove.barnetmail.net](mailto:office@danegrove.barnetmail.net).

## Helpful Resources

- Twinkl <https://www.twinkl.co.uk/resources/covid19-school-closures>  
<https://www.twinkl.co.uk/offer>

Code: UKTWINKLHELPS

Here you can find home learning packs or just such for resources to support you with the work we have set. If you would like to do more, you can use to search for resources that link with the Spring curriculum overview e.g., for Science you may wish to search for plants. Remember we are Key Stage 1 (KS1).

### All Subjects

BBC Bitesize

Twinkl

Primary Leap

Childcare Resource Hut

### Writing

Cursive writing: How to write the alphabet on YouTube

### Maths

TopMarks

ICTgames

Jack Hartmann (YouTube) – counting in 2's, 5's and 10's

Mathletics

Songs with the months of the year

Maths Games with Mr D on YouTube

or through Danegrove website

White Rose Maths – Home learning

Classroom secrets home learning

### Reading

Bug Club

Worldbook Kitaboo

Authors reading their books

<https://www.weareteachers.com/virtual-author-activities/>

### Phonics

Phonics Play

Phonics Screening Test Practice (link further down)

Mr Thorne does Phonics

(more resources in phonics section below)

### ICT

Beebot app on ipad/iphone

### Science

Hopscotch: The continents song on YouTube

Hopscotch: The Oceans song on YouTube

Science Sparks

### Art and Creative Subjects

Artibet

Orchardtoys

### PE

9am Mon-Fri PE lesson with Bodycoach on Bodycoach TV (YouTube)

Cosmic Yoga on YouTube

Go Noodle on YouTube

**Phonics:** Please continue to help you child with their phonics. We have attached the sounds that by the end of year 1 they are expected to know. This YouTube video <https://www.youtube.com/watch?v=EYx1CyDMZSc>, will help you know how to say the sounds (Go to YouTube and type in Information for Parents: How to say the sounds). Here is a link to some interactive phonics games that you could play also (e.g., Planet Pluto with Obb and Bob). <https://www.phonicsplay.co.uk/Phase3Menu.htm>. Please also have a go at last years Phonics Screening test <https://www.gov.uk/government/publications/phonics-screening-check-2019-materials>. Here is a link to amazon where you can purchase if you wish a smaller version of the phonics flashcards that we use in school or even make your own. [https://www.amazon.co.uk/Read-Write-Inc-Home-Flashcards/dp/0198386710/ref=sr\\_1\\_2?dchild=1&keywords=read+write+inc+cards&qid=1584656128&sr=8-2](https://www.amazon.co.uk/Read-Write-Inc-Home-Flashcards/dp/0198386710/ref=sr_1_2?dchild=1&keywords=read+write+inc+cards&qid=1584656128&sr=8-2)

**READING** –Please keep reading every day and keep a reading log. This can be done in your homework book if you like. Please continue to use the bug club and Mathletics websites. We will keep an eye on Bug Club and keep allocating you books should you read them all. The school code for bug club is **pgts**. The Read Write Inc books can be purchased through Amazon in black and white, should you wish to continue with the reading scheme [https://www.amazon.co.uk/s?k=read+write+inc+books&ref=nb\\_sb\\_noss\\_1](https://www.amazon.co.uk/s?k=read+write+inc+books&ref=nb_sb_noss_1).

Thank you for your support at this difficult and uncertain time. Please stay safe and we hope to see you all soon.

The Year one Team

SET 1		SET 2		SET 3	
Sound	Rhyme	Sound	Rhyme	Sound	Rhyme
<b>m</b>	Down Maisie then over the two mountains. Maisie, mountain, mountain	<b>Ay</b>	May I Play?	<b>ea</b>	Cup of tea
<b>a</b>	Round the apple, down the leaf.	<b>Ee</b>	What can you see?	<b>oi</b>	Spoil the boy
<b>s</b>	Slide around the snake	<b>Igh</b>	Fly high	<b>a-e</b>	Make a cake
<b>d</b>	Round the dinosaur's back, up his neck and down to his feet.	<b>Ow</b>	Blow the snow	<b>i-e</b>	Nice smile
<b>t</b>	Down the tower, across the tower.	<b>oo</b>	Poo at the zoo	<b>o-e</b>	Phone home
<b>i</b>	Down the insects body, dot for the head.	<b>oo</b>	Look at a book	<b>u-e</b>	Huge brute
<b>n</b>	Down Nobby and over the net.	<b>ar</b>	Start the car	<b>aw</b>	Yawn at dawn
<b>p</b>	Down the plait, up and over the pirates face.	<b>or</b>	Shut the door	<b>are</b>	Care and share
<b>g</b>	Round the girls face, down her hair and give her a curl.	<b>air</b>	That's not fair	<b>ur</b>	Nurse with a purse
<b>o</b>	All around the orange.	<b>ir</b>	Whirl and twirl	<b>er</b>	A better letter
<b>c</b>	Curl around the caterpillar.	<b>ou</b>	Shout it out	<b>ow</b>	Brown cow
<b>k</b>	Down the kangaroo's body, tail and leg.	<b>oy</b>	Toy for a boy	<b>ai</b>	Snail in the rain
<b>u</b>	Down and under the umbrella, up to the top and down to the puddle.			<b>oa</b>	Goat in a boat
<b>b</b>	Down the laces, over the toe and touch the heel.			<b>ew</b>	Chew and stew
<b>f</b>	Down the stem and draw the leaves.			<b>ire</b>	Fire fire
<b>e</b>	Slice into the egg, go over the top, then under the egg.			<b>ear</b>	Hear with your ear
<b>l</b>	Down the long leg.			<b>ure</b>	Sure it's pure
<b>h</b>	Down the horse's head to the hooves and over his back.				
<b>sh</b>	Slither down the snake, then down the horse's head to the hooves and over his back.				
<b>r</b>	Down the robot's back, then up and curl.				
<b>j</b>	Down his body, curl and dot.				
<b>v</b>	Down a wing, up a wing.				
<b>y</b>	Down a horn, up a horn and under the yak's head.				
<b>w</b>	Down, up, down, up the worm.				
<b>th</b>	Down the tower, across the tower, then down the horse's head to the hooves and over his back				
<b>z</b>	Zig-zag-zig, down the zip.				
<b>ch</b>	Curl around the caterpillar, then down the horse's head to the hooves and over his back				
<b>qu</b>	Round the queen's head, up to her crown, down her hair and curl.				
<b>x</b>	Cross down the arm and leg and cross the other way.				
<b>ng</b>	A thing on a string.				
<b>nk</b>	I think I stink.				

Medium Term Curriculum Overview  
Year 1 – Spring Term  
(full version on year 1 page on Danegrove website)

English

Use talk to organise, sequence and clarify thinking, ideas, feelings and events. To say out loud what they are going to write. To use phonic knowledge to spell words. To use capital letters and full stops correctly. To write simple sentences including a noun, adjectives, verbs and EXTN adverbs. To form letters (lower case) correctly. To use phonic knowledge to read unknown words. To read other words of more than one syllable. To be able to answer simple questions about the book they've read. To participate in discussion about what is read to them, taking turns and listening to what others say.

Maths

To be able to recall number bonds to 10. To recall number bonds to 20. To add and subtract one-digit and two-digit numbers. To solve one-step problems that involve addition and subtraction, using concrete objects and pictorial representations. To count in multiples of twos, fives and tens and begin to relate to times tables. To understand place value. To understand that 10 units make a stick of ten. To identify the tens and units in a given number. To double and halve to at least 30. To add two single digit numbers by partitioning. To add two 2 digit numbers by partitioning.

Science

This term we will be finding out about the different materials toys are made from (linking to our history project on toys and about the different plants and flowers we see around us and carry out some experiments on how they grow and do some practical work on the gardening area in Year 1. Plants □ To be able to identify and name a variety of common wild and garden plants, including deciduous and evergreen trees □ To be able to identify and describe the basic structure of a variety of common flowering plants, including trees. Everyday Materials □ To be able to distinguish between an object and the material from which it is made □ To be able to identify and name a variety of everyday materials, including wood, plastic, glass, metal, water, and rock □ To be able to describe the simple physical properties of a variety of everyday materials □ To be able to compare and group together a variety of everyday materials on the basis of their simple physical properties.

## ICT

To understand what algorithms are; how they are implemented as programs on digital devices To create and debug simple programs To use logical reasoning to predict the behaviour of simple programs. Try downloading the Beebot app to help the children achieve this target.

## Art

Art topics - close observational drawings of plants, toys, t and teddy bears. to use a range of materials creatively to design and make products □ to use drawing, painting and sculpture to develop and share their ideas, experiences and imagination □ to develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space □ To find out about the work of a range of artists, describing the differences and similarities between different practices and disciplines, and making links to their own work.