

**Danegrove Primary School**

**Assessment Policy – POL-TLC - 003**

Version : 1.0

Date : September 2014

No. of Pages : 3 (Incl. Cover)

**IDENTIFICATION**

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| **Prepared by:** | Janet Mead | |
| **Signature:** |  | |
| **Date:** | September 2014 | **No. of Pages:** 3 |

**DOCUMENT APPROVAL**

Completion of the following signature block indicates that the appropriate parties have reviewed this document and agree with its intent.

| **Name** | **Role** | **Signature** | **Date** |
| --- | --- | --- | --- |
| Deborah Metcalf | Headteacher |  |  |
| John Ireton | Chair of Governors |  |  |

**REVISION HISTORY**

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| **Date** | **Version No.** | **Revised By** | **Reason for Revision** |
| September 2014 | 1 | Janet Mead | 1st draft |

Rationale

We believe that effective assessment provides information to improve teaching and learning. We give our children regular feedback on their learning so that they understand what it is that they need to do better. This allows us to base our lesson plans on a detailed knowledge of each pupil. We give parents regular reports on their child’s progress so that teachers, children and parents are all working together to raise standards for all our children.

Aims and objectives

The aims and objectives of assessment in our school are:

* to enable our children to demonstrate what they know, understand and can do in their work;
* to help our children understand what they need to do next to improve their work;
* to allow teachers to plan work that accurately reflects the needs of each child;
* to provide regular information for parents that enables them to support their child’s learning;
* to provide the headteacher and governors with information that allows them to make judgements about the effectiveness of the school.

Planning for assessment

We use our school’s curriculum plan to guide our teaching. In this plan we set out the aims, objectives and values of our school and give details of what is to be taught to each year group. In our school curriculum plan we also identify opportunities for assessment within each broad unit of work.

We use the National Literacy Strategy, National Numeracy Strategy and the national schemes of work produced by QCA learning objectives to guide our planning.

We plan our lessons with clear learning objectives. We base these upon the teacher’s detailed knowledge of each child. We strive to ensure that all tasks set are appropriate to each child’s level of ability. Our lesson plans make clear the expected outcomes for each lesson. We make a note of those individual children who do not achieve at the expected level for the lesson, and we use this information when planning for the next lesson. We also keep this information as a record of the progress made by the class.