

Literacy -

Is a school sports day a waste of time? Is it a good way to get the whole school together and feel part of a team? Are there other ways points can be earned for a house or team? Should the time devoted to a sports day be spent learning instead? How else would you spend the time devoted to a school sports day if you had the choice?



What do you believe? Do you agree or disagree with the statement, 'Sports Day is a Waste of Time'

You must provide at least 3 reasons why you agree or disagree (one in depth explanation per paragraph) you must use conjunctions like 'so', 'because' and 'otherwise' to give detail to your answers. You can even research some facts to add to your argument to make it even stronger. Use the templates below to guide you.

Task 2 - Maths

Today you will completing a subtraction starter, your final clue to solve the maths mystery and reasoning questions.

Lunch / Break time

Have a go at Mrs Rolle's Daily fitness challenge or maybe have a go at one of our daily yoga lessons. <https://www.danegroveschool.co.uk/year-three>

Afternoon activity

Today we are going to be learning about the most active muscle in your body; your heart! You may notice that sometimes your heart beats really quickly when you exercise and slowly when you're relaxing!

This is because when you are exercising your muscles need blood to give them oxygen to make ENERGY for you to move faster! So, your heart beats faster to pump blood to these muscles! Watch the videos below to help you complete today's task.

Reading -

Children may choose to read a book or to read one of the books available on the Bug Club website

<https://www.activelearnprimary.co.uk/login?c=0>

Please encourage your child to read for **30 minutes** each day.

This week's spellings

You must practice these spellings every day and your parents or guardians can test you on Friday! Then you can mark them yourselves once you have finished!

Remember to use LOOK, SAY, COVER, WRITE, CHECK to help you.

Must	Should	Could
Where	Occasion	Sufficient
There	System	Symbol
They	Knowledge	Occasionally
They're	Material	Vegetable
Love	Length	Vehicle
Come	Ordinary	Yacht
Some	Fantastic	Government
Steak	Pressure	Environment
Break	Potatoes	Definite
Bake	Owner	Desperate

Other useful websites

<https://www.timestables.co.uk/>

<https://www.topmarks.co.uk/maths-games/hitthe-button> - Time tables

https://home.oxfordowl.co.uk/?s=activity&fwpost_types=activities&fw_school_year_categories=year-3

A range of educational activities

<https://www.bbc.co.uk/bitesize/levels/zbr9wmn>

<https://www.worldbookonline.com>

Username: **wbsupport**

Password: **distancelearn**

Other activities you may want to try:

- Write some instructions for your grannies and granddads on how to make a video call or use one of your favourite devices! That way you can keep them company while we are all at home.
- Help your parents with the cleaning and do a good deed for your siblings.
- Draw a portrait of one of your family members. Maybe you could create a whole family portrait!
- Become a no.1 rock star playing Times Tables Rockstars
- Create your own word search. The topic could be focussed on one of your

	<p>favourite subjects or even a TV programme</p> <ul style="list-style-type: none">• Timed times table square, let's see if you can beat your score each day
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Daily times table practice

Follow this link and choose an activity to complete. By the end of the week you can check to see how much faster you have become.

<https://www.timestables.co.uk/speed-test/>

Daily handwriting practice

misspell

mistlead

mistreat

Persuasive Writing

Introductions

I think...
For this reason...
I feel that...
I am sure that...
It is certain...
I am writing to...
Of course...
In the same way...
On the other hand...
In this situation...

Making your point

Firstly, secondly,
thirdly...
Furthermore...
In addition...
Also...
Finally...
Likewise...
Besides...
Again...
Moreover...
Similarly...
Surely...
Certainly...
Specifically...
If...then...
because...

Details

For example...
In fact...
For instance...
As evidence...
In support of this...

Endings

For these reasons...
As you can see...
In other words...
On the whole...
In short...
Without a doubt...
In brief...
Undoubtedly...

Other Words

reasons
arguments
for
against
unfair
pros
cons

Use this
word mat
to help you
with
sentence
starters



Check and complete the list

Title implies a point of view

Reasons to support the viewpoint

Facts and evidence to support reasons

Connectives to link ideas (e.g. however, therefore, furthermore)

Persuasive devices: Agreement (e.g. obviously, without doubt)

Powerful adjectives and verbs

Rhetorical questions

Conclusion to summarise and state opinion

Introduction

The main point
you want to
make.

Argument 1

Remember evidence!

Useful words:

Firstly...

Secondly...

In my opinion...

Some believe that...

I feel that...

I am sure that...

It is certain...

Therefore...

Moreover...

For this reason...

Argument 2

Conclusion

Sum up
the main
argument.

Numeracy

Starter

Find the missing number.

1. $76 - 7 = \underline{\quad}$

2. $\underline{\quad} - 5 = 25$

3. $\underline{\quad} - 9 = 19$

4. $58 - \underline{\quad} = 49$

5. $\underline{\quad} - 5 = 89$

6. $67 - \underline{\quad} = 58$

7. $\underline{\quad} - 8 = 7$

8. $85 - 8 = \underline{\quad}$

9. $94 - \underline{\quad} = 86$

10. $37 - 9 = \underline{\quad}$

The Mystery of the Missing Shield

Guests	Gender	Cloak Colour	Age	Horse Colour	Emblem
Sir Accolon	M	Red	45	Black	Lion
Dame Brisen	F	Blue	32	Black	Star
Lady Catherine	F	Red	48	Chestnut	Bull
Sir Dagonet	M	Blue	25	Grey	Cross
Sir Ector	M	Yellow	47	Brown	Cross
Lady la Fay	F	Yellow	42	Grey	Lion
Queen Guinevere	F	Blue	24	Brown	Star
Lady Heliabel	F	Green	41	Black	Lion
Lady Igraine	F	Blue	39	Chestnut	Bull
Sir John Haywood	M	Green	44	Grey	Bull
Sir Kay	M	Blue	27	Chestnut	Cross
Sir Lancelot	M	Green	33	Brown	Star
Lady Matilda	F	Yellow	22	Brown	Lion
Sir Nicholas	M	Red	40	Chestnut	Axe
Sir Owain	M	Blue	23	Grey	Bull
Sir Percival	M	Yellow	50	Black	Bull
Red Knight	M	Red	26	Grey	Star
Sir Safir	M	Green	49	Black	Bull
Sir Tristram	M	Yellow	29	Brown	Lion
Sir Uther Pendragon	M	Blue	43	Brown	Cross
Lady Vivienne	F	Green	38	Black	Cross
Lady Bianca	F	Red	28	Chestnut	Star

The Mystery of the Missing Halloween Pumpkins

Name	Boy or Girl?	Hair Colour	Year Group	Costume	Favourite Colour
Amelie	Girl	Ginger	R	Bat	Red
Bryan	Boy	Blonde	2	Spider	Blue
Caleb	Boy	White	1	Skeleton	Red
Delia	Girl	Black	4	Witch	Green
Eli	Boy	Brown	3	Cat	Yellow
Florence	Girl	Ginger	R	Pumpkin	Purple
Graham	Boy	White	5	Ghost	Green
Harvey	Boy	Blonde	6	Bat	Blue
Ingrid	Girl	Black	R	Spider	Red
Jenny	Girl	White	4	Skeleton	Yellow
Kevin	Boy	Black	2	Witch	Green
Leroy	Boy	Brown	1	Cat	Purple
Martin	Boy	Blonde	R	Pumpkin	Yellow
Nigella	Girl	Ginger	4	Ghost	Blue
Ophelia	Girl	Blonde	2	Bat	Green
Peter	Boy	White	1	Spider	Red
Qasim	Boy	Brown	6	Skeleton	Blue
Rabiya	Girl	Brown	3	Witch	Blue
Sheena	Girl	Black	5	Cat	Red
Trent	Boy	Ginger	4	Pumpkin	Purple
Una	Girl	Black	2	Ghost	Green
Veronica	Girl	Blonde	6	Bat	Red
Wanda	Girl	Black	5	Spider	Yellow
Xavier	Boy	Black	3	Skeleton	Purple
Yasmin	Girl	Brown	2	Witch	Purple
Zach	Boy	Blonde	1	Cat	Green

The Place Value Mystery of the Thief at Gideon Gold's Chocolate Factory

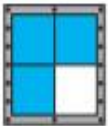
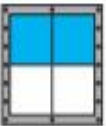
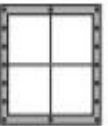



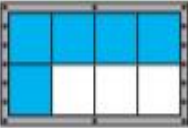
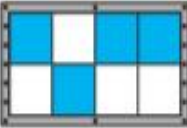
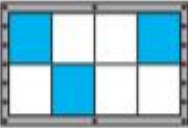



Name	M/F	Job in the Factory	Wears a Hat	Transport to Work	Size Shoe
Ashael Able	m	packing	yes	car	7
Betsy Browne	f	taste tester	yes	car	4
Chi Chew	m	marketing	no	car	8
Dabinn Dray	f	production	yes	walks	6
Eben Emanuel	m	team leader	sometimes	cycles	10
Florence Flame	f	packing	yes	car	7
Gabriel Green	m	marketing	no	car	7
Horatio Hound	m	production	yes	bus	8
Isabella Isaac	f	packing	yes	car	7
Joss Jerry	f	production	yes	walks	5
Kamil Krill	m	team leader	sometimes	car	10
Lysander Leaf	m	production	yes	bus	9
Maria Mayes	f	taste tester	yes	car	5
Niamh Neve	f	packing	yes	car	5
Oswald Owen	m	team leader	sometimes	cycles	8
Phileas Fear	m	production	yes	cycles	11
Quinby Quarter	m	taste tester	yes	car	12
Ruth Raine	f	production	yes	car	6
Scarlett Snow	f	packing	yes	bus	4
Theo Thumb	m	marketing	no	car	9
Usha Umrani	f	taste tester	yes	bus	5
Violet Vain	f	packing	yes	car	6
Warren Whist	m	taste tester	yes	car	11
Xavier Xi	m	marketing	no	car	10
Yuri Yale	m	team leader	sometimes	walks	8
Zarin Zardari	f	production	yes	walks	5
Nathaniel Newsome	m	production	yes	cycles	9
Wilhemina West	f	marketing	no	car	4
Constance Corn	f	marketing	no	car	6
Benedict Brew	m	taste tester	yes	bus	11

Shields mystery

Clue 5: Equivalent Fractions

In each row, look at the fraction in the first column. Look for the shield which has the equivalent fraction shaded.

The column with the most correct answers will tell you the age of the guest who finds the shield.

$\frac{3}{4}$			
$\frac{2}{3}$			
$\frac{3}{8}$			
$\frac{1}{5}$			
Age	21-30	31-40	41-50

Clue
The guest who finds the shield is aged between _____.

Clue 5

Check if these maths statements are true or false. If it is right, put a tick. If it is wrong, put a cross. Count the number of ticks and crosses.

If there are **more ticks than crosses**, the person who has taken the pumpkins is in the **Foundation Stage (R)**.
If there are **more crosses than ticks**, the person who has taken the pumpkins is in **KS1 (Y1 or Y2)**.
If there are an **equal number of ticks and crosses**, the person who has taken the pumpkins is in **KS2 (Y3, Y4, Y5 or Y6)**.

	Right ✓	Wrong ✗
189 > 198		
375 > 295		
364 < 464		
192 < 169		
905 > 950		
165 - 1 > 152 + 10		
392 - 60 > 221 + 100		
398 - 7 > 360 + 30		
Total		

Clue: The person who has taken the pumpkins is in **Foundation Stage / KS1 / KS2**.
(Circle the correct answer)

The person who has taken the pumpkins is: _____.



Chocolate thief

Clue 5

What is the value of the underlined numbers?

2 <u>5</u> 89	83 <u>6</u> 8	<u>1</u> 567	30 <u>4</u> 0	99 <u>9</u> 9	7 <u>6</u> 43
167 <u>1</u>	7 <u>8</u> 58	5 <u>2</u> 87	11 <u>1</u> 3	505 <u>2</u>	86 <u>2</u> 0

60 plan	800 naughty	200 had	30 was
2 six	6 footprint	4 five	1000 chocolate
100 seven	90 the	500 very	10 were
1 feet	8 a	400 found	80 shoe
600 which	40 thief	300 under	20 size

Answer to clue 5: _____

Have you solved the mystery?

The safe breaking chocolate plan thief is _____.



Extension

Work out the missing value.

 $= 24$

 $= 12$

 $= 20$

 $=$

Libby has 430 marbles.

Jamal has 121 fewer than Libby.

Jamal is trying to collect 500 marbles.

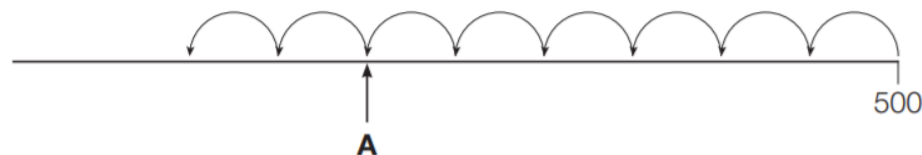
How many more marbles does Jamal need?

Put the **same** digit in each box to make the statements correct.

$$34\boxed{} < 3\boxed{}4$$

$$6\boxed{}3 > \boxed{}63$$

Kate is counting backwards in 5s from 500



What number is A pointing to?

Science/PE Activity

Here is some additional information about your heart during exercise.

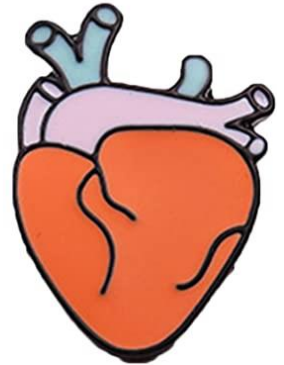
<https://www.bbc.co.uk/teach/class-clips-video/science-ks2-how-our-circulatory-system-keeps-us-alive/zhf76v4>

Task

You are going to measure your pulse rate before and after different types of exercise.

Here is a video for you to know how to measure your pulse rate.

<https://www.youtube.com/watch?v=AHHR8qNU9QY>



Firstly you are going to measure your heart rate (see video) and record it in the table below. Then you are going to do 3 different types of exercises and measure your heart rate after these exercises to see which exercise is the hardest. The faster your heart beats the more blood and oxygen you need to your muscles!

<https://www.youtube.com/watch?v=cZChPNvQnDw>

<https://www.youtube.com/watch?v=Y1GZT6RgSKg>

Activity/exercise	Heart rate (bpm)
Resting	
Running on the spot	
Running 20 metres and back	
Star jumps	

Extension:

_____ was the hardest exercise

because _____

_____.