

Year 1 Termly Curriculum Overview.

Year 1 Curriculum Overview - Autumn term 2020

English

Use talk to organise, sequence and clarify thinking, ideas, feelings and events;
To listen and respond appropriately to others.
To say out loud what they are going to write.
To use phonic knowledge to spell words.
To use capital letters and full stops correctly.
To write simple sentences including a noun, adjectives, verbs and EXTN adverbs.
To form letters (lower case) correctly.
To leave spaces between words.

To use phonic knowledge to read unknown words.
To be able to answer simple questions about the book they've read, giving reasons why.

Mathematics

To record work neatly and correctly in books.
To write digits 0-9 and then up to 20 correctly.
To count on and back in 1s, 2s, 5s and 10s.
To identify one more and one less.
To understand what + - = symbols mean.
To add and subtract to 10.
To learn number bonds to 10 and all single digit numbers.
To learn number bonds to 20.
To understand place value.
To find double and half of an object and shape.
To compare length, height, mass and capacity.
To recognise and name common 2D and 3D shapes.

Science & DT

- To identify, name, draw and label common body parts and say which part of the body is associated with each sense.
- To find out all about autumn and the seasons, Night and day and how the length of the day varies.
- To plan and carry out science experiments on making potions, flying broomsticks, leaves and rain.
- To find out about plants and trees

Homework

Spellings: Taken from the Year 1 High Frequency Word spelling list or topic words.

English/Maths/Topic: One piece of work per week on a 3 week rotation e.g. week 1 - Maths, week 2 - Topic, week 3 - English -then start again with Maths.

Reading: To be practiced regularly. Books are changed when necessary.

Bug Club- New books will be set each half term or when children complete them.

History / Geography

- To find out about the local area now and in the past,
- To name the physical and human features of the local area and draws maps of their route to school.
- A trip to Oakhill Park Woods
- Family memories and family trees,
- A look at Autumnal weather and change from summer to autumn.

ICT

- How to technology and the internet safely.
- How to use the iPads in the correct ways.

PE

- Perform dances using simple dance patterns.
- Master basic movements including running, jumping, throwing and catching.

Art / D&T

- **SKILLS** To use pencils, paints, pastels and a paintbrush with increasing confidence. To mix colours, To use a range of different media e.g. pencils, pastels and paint, fabric and a variety of collage materials to develop our imagination and close observational work.
- To find out about famous portrait artists such as Van Gough and Klimt. To create their own self-portraits,
- To use fabric to make a memory quilt.
- To explore the work of Judith Ann Braun.
- To use natural materials to create pictures. To use leaves in lots of creative activities.
- To create artwork around the theme of enchantment/woodlands

PSHE/RE

PSHE

- 'Being me'
- 5 areas of the Recovery Curriculum
- Feelings

RE

- Belonging
- Symbols

Growth Mindset

Music and Spanish

Music:

- To use their voices expressively and creatively.
- Singing songs, speaking chants and rhymes.
- Play tuned and un-tuned instruments musically.

Spanish:

- Learning colours, numbers (0-10), pets and greetings. Family names.

Other information.

Please look at our website and Seesaw for any additional information such as term dates, INSET days and all school matters.

www.danegroveschool.co.uk

A variety of fun maths games can be found on the Maths pages on the school website.