

Yr1 Weekly Newsletter Friday 24th January 2020

Dear Parents/Carers,

Thank you for all the positive feedback regarding the new soft start to the school day. The children have really enjoyed coming into their classrooms at 9am and they have been using that time effectively to practice their handwriting.

A gentle reminder that Monday 27th January is when you (or one family member) can come to your child's class to share books with each other. We look forward to seeing you there.

Our topic for the next two weeks is 'toys'. If you or any family members have any old toys that we could borrow, please do let your class teacher know. We promise to look after them.

On Monday 20th January, your child was given a second letter. As part of our desire to encourage and raise the children's enjoyment of reading, we are starting a weekly 'favourite book' task. Each week we would like the children to choose a favourite book and either bring the book in, draw a picture of their favourite part of the book, or simply bring in the name of the book at the beginning of the week. This is not compulsory homework but something we hope you will encourage your child to take part in. They may wish to contribute each week or just some weeks. Each child that takes part will have the opportunity to share their book/drawing with the class and explain why they like it or discuss their favourite part. Also, all books and drawings will be displayed on a special board and table in their classroom so that each child can take pride and enjoyment in their book/drawing and those of their peers. We will be choosing two children each week to receive a certificate for their efforts.

As always, please can we have some boxes of tissues for our classrooms as there are still many runny noses at the moment? Thank you to those parents that have donated. If you have any questions throughout the course of the term, please do not hesitate to come and see us at the end of the school day.

Gentle Reminders

Please ensure that all items that your child brings to school (including shoes, hats, scarfs and gloves, PE kit, plimsoles) are labelled.

Children are to come to school with the correct uniform and appropriate school shoes. Long hair to be tied up please. Thank you in advance.

Girls	Boys
Light blue or white polo shirt or blouse (no t-shirts)	Light blue or white polo shirt or shirt (no t-shirts)
Navy pinafore, skirt or trousers (no leggings)	Dark grey trousers
Navy cardigan with or without school logo	Navy sweatshirt with school logo or navy jumper

White or navy socks or tights Sensible black, navy or brown shoes	Grey socks Sensible black, navy or brown shoes
--	---

Calling all volunteers!

Last year, the children enjoyed and greatly benefitted from numerous parent volunteers who supported our curriculum themes, reading and invaluable school trips. This is a real strength of our school, and one which we are very keen to continue!

Please may we ask that you kindly keep your children from playing on the equipment in the playground in the morning and after school.

Dates for the Diary

Monday 27th January – Reading afternoon 2.45pm-3.15pm

Thursday 30th January - Cake Sale

Friday 14th February – Break up for Half-term 3.15pm (Half-term 17th -21st February)

Monday 24th February – Return to school

Thursday 19th March – Cake Sale

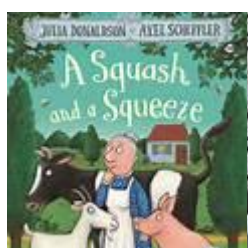
Monday 30th March – Parents Evening

Tuesday 31st March – Parents Evening

Friday 3rd April – Break up for Easter Holidays 2.45pm (Easter holiday 6th-19th April)

Monday 20th April – Return to school for summer term

Reading -Your child should have come home with a reading record. This is a sheet where the books that your children have read or the books you have read to your children can be recorded. When there are ten books listed, please return it to your class teacher and your child will receive a certificate in our book assembly on a Tuesday afternoon. The reading record will be returned to your child so that it can be continued to be completed as when your child reaches twenty books, they will receive another certificate and when they have recorded thirty-five, they will be able to choose a book to keep. The children really enjoy celebrating their reading achievements in assembly in front of the rest of the children and teachers across both foundation and year 1. Therefore, please encourage them and help them to complete their reading record.



Phonics: Please continue to help you child with their phonics. We have attached the sounds that by the end of year 1 they are expected to know. You can use post-it notes around the house with the sounds on, so that your child has lots of opportunities to practice them. You could put a sticker on the ones they are confident with. There is also a YouTube video <https://www.youtube.com/watch?v=EYx1CyDMZSc>, which will help you know how to say the sounds (Go to YouTube and type in Information for Parents: How to say the sounds). Here is a link to some interactive phonics games that you could play also. <https://www.phonicsplay.co.uk/Phase3Menu.htm>

In **Literacy** we have been writing about our favourite toy. The children have been using adjectives and conjunctions to extend their sentences. We have also been focusing on writing their ascenders and descenders accurately. Ascenders include b, d, h, K and l and top of the letter should reach very close to the top of the line (it shouldn't touch!). The letters g, j, p, q and y are called descenders. The tail of these letters goes below the line.

In **Math's** we have continued to focus on subtraction. The children are now making the connection that subtraction is the inverse (opposite) to addition. They have used concrete objects, such as cubes, (you can use any objects that you find at home) to subtract from numbers such as 10 and 20. They are then being encouraged to find the inverse. Being confident with their number bonds will undoubtedly help the children being able to apply this skill. Number bonds are simply pairs of numbers that make up a given number. Knowing number bonds fluently up to ten and 20 is one of the foundations to more complex arithmetic such as adding and subtracting with the 'column methods' and mental addition and subtraction to 100 and beyond.

In **PE** the children have started PE as part of their indoor sessions. They were excited and were eager to show what they already knew. Outdoor PE will continue and will be focused on games. This week we have been working on accuracy and ball skills.

HOMEWORK/READING –Thank you to all the children that complete their homework on a weekly basis. The new homework grid can be found on the year 1 page on the website. Homework is set on a Friday and is due in in on a **Wednesday**. Please encourage your child to hand in their homework book on time so that it can be marked. It is important to listen to your child **read** as regularly as possible. Please may we ask that you write in the reading record so that we are able to track of how often the children are reading. You may continue to use the bug club and Athletics log in details that you have from last year. We appreciate that some of you may not have these anymore, therefore we have put these in the front of your child's homework book. The school code for bug club is **pgts**. Please let your child's teacher know if your child needs more books.

Thank you for your continued support. Have a lovely and safe weekend especially.

The Year one Team

SET 1		SET 2		SET 3	
Sound	Rhyme	Sound	Rhyme	Sound	Rhyme
m	Down Maisie then over the two mountains. Maisie, mountain, mountain	Ay	May I Play?	ea	Cup of tea
a	Round the apple, down the leaf.	Ee	What can you see?	oi	Spoil the boy
s	Slide around the snake	Igh	Fly high	a-e	Make a cake
d	Round the dinosaur's back, up his neck and down to his feet.	Ow	Blow the snow	i-e	Nice smile
t	Down the tower, across the tower.	oo	Poo at the zoo	o-e	Phone home
i	Down the insects body, dot for the head.	oo	Look at a book	u-e	Huge brute
n	Down Nobby and over the net.	ar	Start the car	aw	Yawn at dawn
p	Down the plait, up and over the pirates face.	or	Shut the door	are	Care and share
g	Round the girls face, down her hair and give her a curl.	air	That's not fair	ur	Nurse with a purse
o	All around the orange.	ir	Whirl and twirl	er	A better letter
c	Curl around the caterpillar.	ou	Shout it out	ow	Brown cow
k	Down the kangaroo's body, tail and leg.	oy	Toy for a boy	ai	Snail in the rain
u	Down and under the umbrella, up to the top and down to the puddle.			oa	Goat in a boat
b	Down the laces, over the toe and touch the heel.			ew	Chew and stew
f	Down the stem and draw the leaves.			ire	Fire fire
e	Slice into the egg, go over the top, then under the egg.			ear	Hear with your ear
l	Down the long leg.			ure	Sure it's pure
h	Down the horse's head to the hooves and over his back.				
sh	Slither down the snake, then down the horse's head to the hooves and over his back.				
r	Down the robot's back, then up and curl.				
j	Down his body, curl and dot.				
v	Down a wing, up a wing.				
y	Down a horn, up a horn and under the yak's head.				
w	Down, up, down, up the worm.				
th	Down the tower, across the tower, then down the horse's head to the hooves and over his back				
z	Zig-zag-zig, down the zip.				

ch	Curl around the caterpillar, then down the horse's head to the hooves and over his back.				
qu	Round the queen's head, up to her crown, down her hair and curl.				
x	Cross down the arm and leg and cross the other way.				
ng	A thing on a string.				
nk	I think I stink.				