#### Maths Task

Complete the word problems and number sentences that are on the Year 1 webpage. Please see the Friday activites in separate buttons on the webpage. You will find Must, Should and Could activities.

#### Mathletics

Have a go at some of the activities on Mathletics. If you do not have your log in details, please email the office. Enjoy!

# Literacy Task:

## Task 1 - Handwriting

Remember when writing your cursive letters you need to start with your pencil on the line with a 'here we go' and finish with a 'flick'. The following video link will help 'Curive writing: How to write the alphabet'  $\frac{https://www.youtube.com/watch?v=2NQ6uS8blw}{}$ .

Now using those cursive letters can you practice writing the following words..

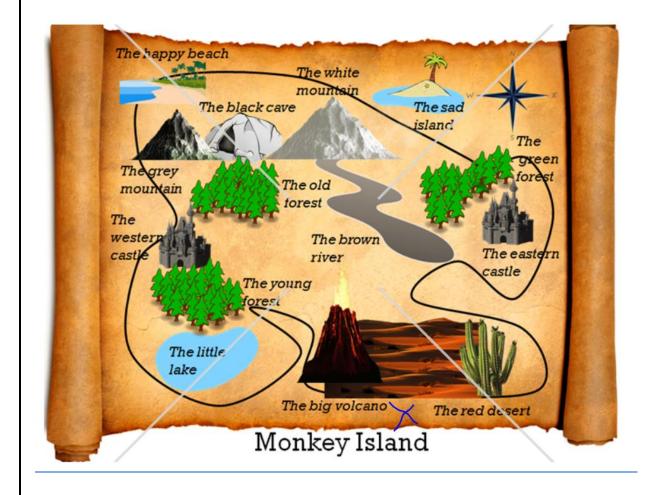
too	dad	them
Mrs	looked	called
their-	could	asked

# Task 2 - Writing

# - Remember to use the adjective and conjunction word mats on the Year 1 web page.

Listen again to 'The Night Pirates' <a href="https://www.youtube.com/watch?v=KnVP6iBAvHg">https://www.youtube.com/watch?v=KnVP6iBAvHg</a>.

Today we are going to write a set of instructions to direct the pirates to where the treasure is hidden. You can either use the treasure map below or make up your own one first. If you use the given map you will notice that you will need to start at 'The red desert' and end at 'The big volcano' where there is a blue cross to mark the treasure chest. Make sure you start each instruction with a different time connective, such as first, then, next, after, later, finally.



<u>Must:</u> Use the time connectives given to write a list of instructions to the hidden treasure. Try to include the conjunction 'and.'

For example,

First walk through the red desert and try not to touch the cactus.

<u>Should:</u> Use the time connectives given to write a list of instructions to the hidden treasure. Try to include the conjunction 'and' and some adjectives.

For example,

First walk through the dry, red desert and try not to touch the prickly cactus.

<u>Could:</u> Use the time connectives given to write a list of instructions to the hidden treasure. Try to include the conjunction 'and,' some adventurous adjectives and some adverbs. Watch the following video if you

would like a reminder of what an adverb is and when to use them.

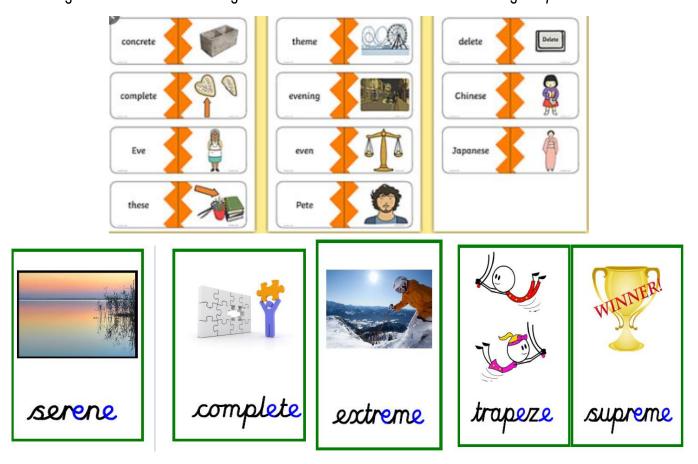
https://www.youtube.com/watch?v=FC8NX4FzsdI

For example,

First quickly walk through the blazing hot, red desert and try not to touch the spiky, sharp cactus.

## Task 3 - Phonics

Pick 6 of your favourite words that you have learnt this week with the e-e sound and can you make up a picture using all these words? Then you can write some sentences to describe your picture.



**Reading** - Please read for 20 minutes each day. Fill in a log whenever you complete a book. Please remember to use Bug club regularly to help improve your reading. All students are expected to read 10 Bug club books per term. We will ensure that there are enough books and the books are updated. If you do not have your log in, please email or call the office.

### Art

Last week we looked at a hot country; Africa and its sunsets. Today we are going to do some art work based on the Polar Regions. At certain times of the year beautiful lights can be seen in the skies above the Arctic and the Antarctic.

In the Arctic these lights are known as the Aurora Borealis - the Northern Lights.

In Antarctica they are known as the Aurora Australis - the southern lights.



Here are some videos of the lights in action:-

The Northern Lights - https://www.youtube.com/watch?v=TLblUQJ6bsY

The Southern Lights - https://www.youtube.com/watch?v=t57DPnH06V0

https://www.youtube.com/watch?v=qXdiuGezHMQ https://www.youtube.com/watch?v=u2GNZRT-07M



Discuss what you can see in the pictures, icebergs, snow, ice etc. Is everything one colour?
What colours/shapes can you see? Can you describe the shapes e.g. triangular, jagged etc.?
If you look carefully you will see that ice is lots of different colours such as grey, blue, turquoise, white, clear.
Are the colours of the Arctic the same as the colours of the African sunset? Do you remember what those colours were called? Hot colours.

What kind of colours do you think we will need to make a picture of the artic? Cold colours! Can you name some cold colours? Do you see more hot or cold colours? Why do you think that?

#### <u>ACTIVITY</u>

You are going to create your own Polar lights picture. Below are lots of different ideas on how you could make your picture. They all involve lots of smudging, brushing, flicking, crunching and tearing. So ENJOY!

You will need - black/dark blue paper, chalks or pastels, paint or crayons, plain paper, scissors

#### Collage and Paint, pencils, chalk or crayons

John Mayson shows you how to make the Artic scene using torn paper - use cold colour papers e.g. white, grey, light blue, purple for the icebergs. You can then add your own lights with crayons, chalk or paint.

https://www.youtube.com/watch?v=BAfg5DP23v4 (from 1.20)
Paint, torn paper stencils, pastels or chalks, paint
https://www.youtube.com/watch?v=MyS9YGYA6CU

https://www.youtube.com/watch?v=AGgGV6ooSvE https://www.youtube.com/watch?v=ZqxmD2KmRz8

