

Numeracy Tasks:

Warm up

Please complete the calculations below, choosing must, should or could.

Must

$$\begin{array}{l} 5 \times 6 = \underline{\hspace{2cm}} \\ 3 \times 8 = \underline{\hspace{2cm}} \\ 4 \times 7 = \underline{\hspace{2cm}} \\ 23 \times 3 = \underline{\hspace{2cm}} \\ 33 \times 3 = \underline{\hspace{2cm}} \\ 43 \times 3 = \underline{\hspace{2cm}} \end{array}$$

Should

$$\begin{array}{l} 706 \times 6 = \underline{\hspace{2cm}} \\ 655 \times 7 = \underline{\hspace{2cm}} \\ 728 \times 8 = \underline{\hspace{2cm}} \\ 793 \times 9 = \underline{\hspace{2cm}} \\ 602 \times 6 = \underline{\hspace{2cm}} \\ 639 \times 7 = \underline{\hspace{2cm}} \end{array}$$

Could

$$\begin{array}{l} 5639 \times 6 = \underline{\hspace{2cm}} \\ 9087 \times 7 = \underline{\hspace{2cm}} \\ 8752 \times 8 = \underline{\hspace{2cm}} \\ 24 \times 22 = \underline{\hspace{2cm}} \\ 46 \times 32 = \underline{\hspace{2cm}} \\ 37 \times 46 = \underline{\hspace{2cm}} \end{array}$$

Challenge: missing number

Calculate the missing digits in these calculations.

1.	2.	3.	4.	5.
$\begin{array}{r} \square 2 \\ \times 2 \\ \hline 64 \end{array}$	$\begin{array}{r} 2 \square \\ \times 4 \\ \hline 116 \end{array}$	$\begin{array}{r} \square 6 \\ \times 4 \\ \hline 224 \end{array}$	$\begin{array}{r} \square 4 \\ \times 4 \\ \hline 176 \end{array}$	$\begin{array}{r} 2 \square \\ \times 4 \\ \hline 100 \end{array}$

Today in maths we would like you to go to the **White Rose Learning Hub, week 1 lesson 3.**

<https://whiterosemaths.com/homelearning/year-4/>

Watch the video explaining how to recognise a tenth and a hundredth of a number. Then work your way through the exercises.

Lesson 3 - Tenth on a place value grid

Watch the video explaining the concept.

Click here to get the activity

**Must questions 1,2,
Should questions 1, 2 3,
Could questions 1,2,3,4,5,6,**

Literacy Task:

Literacy - Wednesday

Task 1 - Handwriting

Practice the cursive join

fr

frequently

Task 2 - Spelling, Punctuation and Grammar (SPaG)

Each sentence below has one word that is incorrect. Write the correct spelling of the word in the box.

1. Seprate the coloured clothes from the white clothes before washing.
2. We are probly too late to get that bus now.
3. The weather was so exchreme. It was really windy.
4. I found it hard to breeve in the smoke.
5. I made Mum a card with a harrt on the front.
6. It took great strennf to lift that huge bag of books.
7. Did I menshun it's my birthday tomorrow?
8. The maths test was really difikult.
9. There was a lot of preshure for them to win this match.

Extension – Up level the sentences to make them more interesting. Year 4 you should all be very good at this!

Task 3 - Retelling a myth

Click on this link to watch the myth of Odysseus and the Cyclops. Use the prompts below to retell the myth in your own words using interesting vocabulary and a range of sentence starters.

<https://www.youtube.com/watch?v=XGrQ1Ybxbwo>

A long time ago, there was an island in Greece called Crete.



On the island, there lived Cyclops, who was as big as a house.



One day, a man called Odysseus and his 12 men came to the island.



They found a dark and gloomy cave.



Inside the cave, they saw milk and cheese.



Cyclops came to the cave and was surprised to see the men inside.



He pushed a huge boulder across the entrance and trapped the men.



Odysseus gave Cyclops a drink of wine.



Cyclops fell fast asleep.



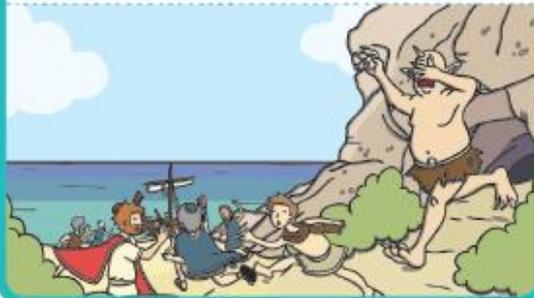
The men stabbed Cyclops in the eye.



The men tied themselves to the bottoms of the sheep and escaped from the cave.



The men escaped from the island and sailed away.



Bug Club:

Read, BEOWULF AND THE BEAST

Mathletics:

Multiply and Divide Facts: Groups of nines
 Dividing nines
 Multiplication facts

History

Here is a list of some of the top athletes of all time.

Martina Navratilova (Tennis) https://www.tennisfame.com/hall-of-famers/inductees/martina-navratilova	Jackie Joyner Kersee (Track and Field) https://www.biography.com/athlete/jackie-joyner-kersee	Jesse Owens (Track and Field) https://www.olympic.org/jesse-owens Carl Lewis (Track and Field) https://www.biography.com/athlete/carl-lewis	Nadia Comaneci (Gymnastics) https://www.olympic.org/nadia-comaneci
Michael Phelps (Swimming) https://www.biography.com/athlete/michael-phelps	Wayne Gretzky (Ice Hockey) https://www.gretzky.com/	Babe Didrikson Zaharias (Track, Basketball and Golf) https://www.britannica.com/biography/Babe-Didrikson-Zaharias	Pele (Football) https://www.britannica.com/biography/Pele-Brazilian-athlete
Michael Jordan (Basketball) https://www.nba.com/history/legends/profiles/michael-jordan	Muhammad Ali (Boxing) https://www.biography.com/athlete/muhammad-ali	Roger Federer (Tennis) https://rogerfederer.com/	Babe Ruth (Baseball) http://www.baberruth.com/biography/
Donald Bradman (Cricket) https://internationalcrickethall.com/sir-donald-bradman/	Serena Williams (Tennis) https://www.britannica.com/biography/Serena-Williams	Jonah Lomu (Rugby) https://nzhistory.govt.nz/people/jonah-lomu	Michael Schumacher (Formula 1) http://www.grandprixhistory.org/Mic

		Gareth Edwards (Rugby) https://www.britannica.com/biography/Gareth-Edwards	hael-Schumacher.htm
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Pick an athlete and conduct some research!

Create a page of information with writing and pictures on what you have found

– if you can, create a PowerPoint and present it to your family

Answer these questions below:

1. Why are they considered one of the top athletes of all time?
2. What were their achievements during their career?
3. Why were they successful? (thinking about character traits, commitment and motivation)
4. Did they have to overcome any challenges?
5. Are there any other interesting facts about their life?

