

World War Two: Homework Project

For this half term children will need be completing a project on World War Two (WW2), this will run in tandem with our 'Children in Conflict' topic we are studying in school. The children will need to produce a piece of homework from the project each week and upload it onto Seesaw. **At the end of the project children will be performing a short presentation on some of their homework pieces.** This will take place on the week of the 16th December.

Additionally, certain homework pieces have due dates attached to them; the children will need to bring in one of the pieces with a due date attached so we can showcase the children's homework in our classrooms and corridors. The table below is a list of potential homework pieces for the children to choose from. They have been organised into creative based and research based activities, therefore ideally we would like the children to choose **three creative based pieces** and **three researched based pieces**. We are very much looking forward to the amazing homework over the next six weeks and can't wait to display the children's homework.

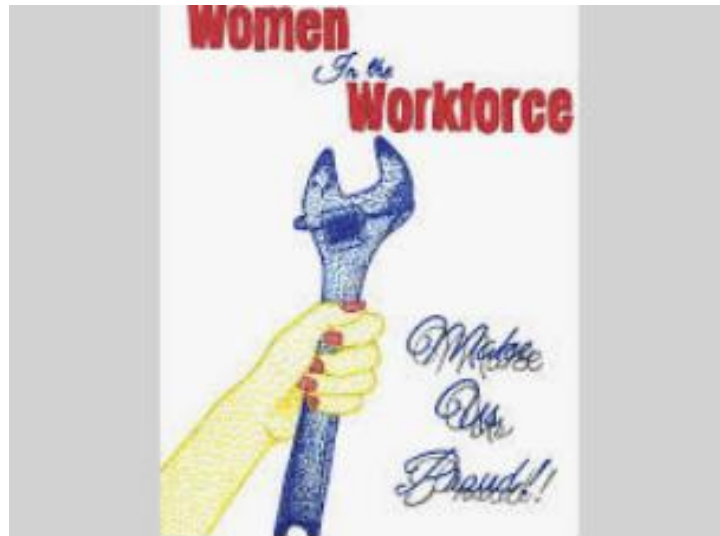
Creative based activities		Research based activities	
Code breakers The Enigma machine was a very sophisticated machine for creating codes to pass secret messages. For homework you will need to provide background research on the Enigma machine and how the code was cracked. You will also need to create your own code for passing secret messages. Will your peers be able to crack your code?	A recipe based on rationed food items. During the time of war food was scarce and many soldiers needed feeding in battles. Therefore civilians from all countries has to ration their food. For this activity you will need to research rationed foods and create a recipe only using these food items. The recipe can be for a savoury or sweet dish.	20 point timeline WW2 lasted for 6 years from 1939-1945. Over that period of time many crucial things happened which defined the outcome of the war. For this task you will need to create a time line outlining what you think the main points are; you should detail how the war began, what countries became involved and how the war was lost/won. For each point on your time line you	Most important battles Many battles were fought between the Allies and Axis powers. Your tasks for the activity is produce research on a battle that is deemed by historians to be a key battle. You can choose from <i>Battle of Britain</i> <i>Pearl Harbour</i> <i>Invasion of Normandy</i> <i>Battle of Midway</i> <i>Battle of Stalingrad</i>

	<p>You could actually make the dish and let us know how it tasted!</p>	<p>will need provided a sentence or two describing the point. For example: 7th December 1941, Japan attacked Pearl Harbour, America lost many ships and officially declared war on Japan joining the Allies forces (try to use pictures to support your timeline).</p> <p>If you choose to do this activity it a hard copy will need to be completed and handed in for Tuesday 24th November.</p>	<p>You research must contain: where was the battle fought? Who was it fought between? How long did the battle last? When was the battle fought? Who won? How many military lives were lost? What the repercussions of the battle?</p>
<p>Propaganda posters</p> <p>Propaganda is given to the term where governments chose what to tell its civilians. It was used to boost morale of the people in terms of hardship and to stop people accidentally leaking information to potential spies. For this task you will need to research propaganda posters and create your own. You can either imitate a poster you have seen or chose to try can and create your own version of a propaganda poster.</p> <p>See examples.</p> <p>If you choose to do this activity it a hard copy will need to be completed and handed in for Tuesday 24th November.</p>	<p>Blitz artwork</p> <p>The Blitz was period of intense bombing on English cities by the German Air-force (Luftwaffe). During this time the night sky was lit up by exploding bombs, buildings on fire and anti-aircraft weapons. During this period homes had to be blackout (not allowing any light form inside to the outside to alert the Germans that they were over a city). Can you create a piece of art to resemble the time of the Blitz?</p> <p>See examples.</p> <p>If you choose to do this activity it a hard copy will need to be completed and handed in for Tuesday 24th November.</p>	<p>Home front</p> <p>Not all heroes fought in battles. The home front was a collective of the population who were not directly involved in fighting, yet without this collective group of people Britain would not have won the war. For this task you need to research what the home front was? What was its purpose? How many roles were there? You can chose to display your research how you wish, however we suggest creating a detailed fact file to show off your research.</p>	<p>History of European borders</p> <p>Most of the fighting during WW2 took place in Europe. Consequently borders of European countries changed as different countries and governments disputed land. You task for this activity is to research a series of European maps and state changes that have happened to borders from 1939 - 2020. For example: former Yugoslavia was made up of many countries including Croatia and Macedonia, it was located in southern and central Europe and had borders with Romania to the east and Italy to the west.</p>

<p>Model of an Anderson shelter</p> <p>To protect themselves from the intense bombing of the Blitz, civilians built themselves Anderson shelters, to shelter from the bombing. Your task for this activity is create a detailed model of the shelter, including the environment that you are likely to find the shelter in.</p> <p>See examples.</p> <p>If you choose to do this activity it a hard copy will need to be completed and handed in for Tuesday 24th November.</p>	<p>Shadow planes</p> <p>Planes of the air-forces of WW2 ruled the sky during the war. Members of the public became so accustomed to seeing them in the sky that even from a distance of the sound of an engine they would be able to tell what type of plane it was. For this task you will need draw silhouettes of different planes - as if their shadows had been casted on to the ground. Can you show the different types of planes used in WW2?</p>	<p>Adolf Hitler and Winston Churchill comparison fact file</p> <p>During the war the Prime minister of England was Winston Churchill and the leader of the Nazi party was Adolf Hitler. Who were these men?</p> <p>For this task you will need to create a comparison fact file of these two men.</p> <p>Think about their upbringings? How did they come to positions of power? What was their family life like? What role did they play during WW2?</p>	<p>Victoria Cross or the George Cross</p> <p>The Victoria Cross is the highest medal of honour given to a member of the military, navy or air-force. The George Cross is the highest medal of honour given to a civilian. For this task you will need to conduct some research who has received one of these awards. Once you have identified a person you will need to complete a short biography of the person. Who are they? How did they earn the award? What did they do in life?</p>
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Remember a hard copy of homework (not uploaded to Seesaw) is due on Tuesday 24th November. This is so we can create displays for the 'Children in Conflict' unit of work. There is a selection of activities to choose from which are for display purposes and have been labelled in the table above.

Propaganda poster examples



Blitz artwork examples



Anderson shelter model examples

